

# Connect C Scope and sequence

Term 1	
<b>Unit/Topic</b>	God's great kingdom plan
<b>Duration</b>	Term 1 (1–10 weeks)
<b>Focus</b>	These lessons will enable students to begin developing their understanding of God as King from the Bible. Students begin the term by investigating Samuel as one example of a judge that God sent to lead his people. Students will comprehend that leadership is essential but that the quality of leadership is just as important. When the Israelites wanted a king they were actually rejecting their true king, who was God. Students explore what it means when the Bible says that God looks at a person's heart and not at their outside appearance and behaviour through reading about, and contrasting, King Saul and King David. Students also remember from the Bible that God is a keeper of promises (see CEP's <i>Connect</i> B cycle), and are able to see how God fulfils his plans for his kingdom, culminating in King Jesus.
<b>Outcomes</b>	See Appendix 1 for Stages 1–3

Term 2	
<b>Unit/Topic</b>	Remember God is King
<b>Duration</b>	Term 2 (1–10 weeks)
<b>Focus</b>	Students continue developing their understanding of God as King from the Bible. Beginning with Solomon and his request for wisdom in order to lead the people of Israel well, students will be able to describe the type of person that the earthly king of God's people needed to be. They also learn about the temple Solomon built, which was a visible demonstration of God's presence with his people. Students then examine the historical downfall of Israel which resulted in the division of the kingdom, the eventual exile of Northern Israel, from which they would never return, and the exile of Judah. By focusing in on key figures in Judah such as King Josiah, Daniel and Nehemiah, students discover how the Bible shows that God is in control and that all his promises and plans point to King Jesus.
<b>Outcomes</b>	See Appendix 2 for Stages 1–3

Term 3	
<b>Unit/Topic</b>	The Kingdom's King
<b>Duration</b>	Jesus is the Christ, the promised King, who offers life in his name for all who have faith in him.
<b>Duration</b>	Term 3 (1–10 weeks)
<b>Focus</b>	This unit will enable students to build upon the content of Connect C1, whereby they discover more about Jesus, whom the Bible describes as God's chosen King sent to rescue his people from their sins. Students will investigate the events described throughout John's Gospel and understand how these events point to Jesus as the Christ. Beginning with Jesus' first public miracle, students then examine Jesus' other miracles, such as when he healed a man who was paralysed. Jesus also healed an official's son even though he was in a different location, and provided food for more than 5000 people from two fish and five loaves of bread. Finally, Jesus demonstrated his power over death by raising Lazarus and ultimately revealed his divine kingship by rising from death himself to save his people from their sins. Students will also consider modern-day responses to Jesus' death and resurrection.
<b>Outcomes</b>	See Appendix 3 for Stages 1–3

Term 4	
<b>Unit/Topic</b>	Living in God's kingdom (Being a Kingdom Kid)
<b>Duration</b>	The Bible shows God's people how to live under Jesus as King here and now.
<b>Duration</b>	Term 4 (1–10 weeks)
<b>Focus</b>	These lessons will enable students to explore what living as a follower of Jesus would look like for a child their age. Students begin the term by learning a clear gospel outline, and consider responses to the good news about Jesus. They are then given multiple opportunities to read the Bible and discover what kinds of activities a Kingdom Kid engages in. To start with, a Kingdom Kid reads God's word and understands that it contains God's instructions about how to live his way—the best way, according to the Bible. Students explore what it looks like to pray to God, thank God and honour God. Through various modes of instruction students also learn about the value of meeting together with other Christians and what the Bible says about Christians telling others about Jesus. Students look closely at Paul and Silas, who were joyful through trials, and the unit concludes with Jesus, the true King at Christmas.
<b>Outcomes</b>	See Appendix 4 for Stages 1–3

## Appendix 1(a)

Aims and outcomes for *Connect* C1 (Term 1)—Infants (Stage 1)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to understand from the Bible the context for God providing Israel with kings.	<ul style="list-style-type: none"> <li>how God’s people lacked leadership</li> <li>how the people were unfaithful to God, yet God showed his mercy time and again.</li> </ul>	<ul style="list-style-type: none"> <li>understand why leadership is necessary in their own situations.</li> </ul>	Judges
2	To help students to understand from the Bible that Samuel was instrumental in God’s kingdom plan of salvation for his people.	<ul style="list-style-type: none"> <li>Hannah, who trusted in God</li> <li>Samuel, who had a special purpose in God’s kingdom plan.</li> </ul>	<ul style="list-style-type: none"> <li>identify ways in which God speaks to his people today.</li> </ul>	1 Samuel 1–7
3	To help students to understand from the Bible that God is the King that people have rejected.	<ul style="list-style-type: none"> <li>how the Israelites wanted a king so they could be like other nations</li> <li>how God answered the Israelites’ request.</li> </ul>	<ul style="list-style-type: none"> <li>see how people today compare with Israel in their rejection of God as their King</li> <li>say the Memory verse with assistance.</li> </ul>	1 Samuel 8
4	To help students to understand that the Bible teaches that God is rightful King of his people, knows what is best for them and can be trusted.	<ul style="list-style-type: none"> <li>how Saul was chosen by God to be king</li> <li>how Saul was not obedient to God and was not respected by the people.</li> </ul>	<ul style="list-style-type: none"> <li>understand from the Bible that God is King and promises to never let his people down.</li> </ul>	1 Samuel 9–15
5	To help students to understand that the Bible teaches that God is rightful King of his people and knows what is best for them and can be trusted.	<ul style="list-style-type: none"> <li>how David loved God</li> <li>how God chose David to be king when Saul failed to continue to trust God.</li> </ul>	<ul style="list-style-type: none"> <li>explain, in simple terms, the meaning of 1 Samuel 16:7b.</li> </ul>	1 Samuel 16:1–13
6	To help students to understand that the Bible shows that God gave David victory over Goliath and enabled the Israelites to continue to live as his people under his rule.	<ul style="list-style-type: none"> <li>how David defeated Goliath with God’s help</li> <li>how the Bible shows that God is trustworthy.</li> </ul>	<ul style="list-style-type: none"> <li>compare and contrast David and Goliath and understand where each placed their trust— Goliath in his own strength; David in God.</li> </ul>	1 Samuel 17
7	To help students to understand that the Bible shows that Jesus is one of David’s descendants.	<ul style="list-style-type: none"> <li>how David wanted to honour God by building a temple</li> <li>how Jesus is the promised King from the line of David and how people today can be part of his family too.</li> </ul>	<ul style="list-style-type: none"> <li>understand how at times the will of God is different to the wants of people</li> <li>appreciate that God wants his people to honour him by trusting Jesus and living his way.</li> </ul>	2 Samuel 7:1–29
8	For students to understand that, although David’s rule was not perfect, he loved, trusted and praised God.	<ul style="list-style-type: none"> <li>how David made mistakes during his rule</li> <li>how God protected David so that, through him, King Jesus would come.</li> </ul>	<ul style="list-style-type: none"> <li>consider what the Bible says about how God is worthy of worship and praise</li> <li>see that David said, ‘thank you’, ‘sorry’ and ‘please’ to God as people do today.</li> </ul>	2 Samuel 8–24; Psalm 23
9	To help students to understand that David was instrumental in carrying out God’s promise that Solomon would be king.	<ul style="list-style-type: none"> <li>how Solomon was God’s choice to be king</li> <li>how Adonijah wanted to be king.</li> </ul>	<ul style="list-style-type: none"> <li>give a simple recount of the story through sketches.</li> </ul>	1 Kings 1–2
10	To help students to understand from the Bible that Jesus is the eternal King.	<ul style="list-style-type: none"> <li>Jesus’ death and resurrection</li> <li>how Christians believe that Jesus is the King of all kings and people.</li> </ul>	<ul style="list-style-type: none"> <li>reflect on various aspects of the Easter story.</li> </ul>	Matthew 27:11, 29, 37; Hebrews 1:8

## Appendix 1(b)

Aims and outcomes for *Connect* C1 (Term 1)—Lower Primary (Stage 2)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
<b>1</b>	To introduce the teacher to the class, as well as help students to understand how Israel came to be in the Promised Land and what happened when they arrived.	<ul style="list-style-type: none"> <li>• Israel's disobedience to God</li> <li>• God's grace to his people Israel.</li> </ul>	<ul style="list-style-type: none"> <li>• understand that Israel failed to see that God was their king.</li> </ul>	Judges
<b>2</b>	To help students to understand from the Bible that God used Samuel to bring Israel back to God.	<ul style="list-style-type: none"> <li>• how God gave Hannah and Elkanah a son named Samuel</li> <li>• how the behaviours of the people (specifically Hophni and Phinehas) demonstrated that they didn't follow God as their leader and their king.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise that Samuel was a man who did live with God as his King</li> <li>• suggest what it might look like for a person today to follow Jesus as King of their life.</li> </ul>	1 Samuel 1–7
<b>3</b>	To help students to understand that Christians believe that God knows what is best for them and this is why they follow and obey him.	<ul style="list-style-type: none"> <li>• Israel's request for a king</li> <li>• what was wrong about this request.</li> </ul>	<ul style="list-style-type: none"> <li>• distinguish between a person wanting to live like others around them and living as a Christian who follows Jesus.</li> </ul>	1 Samuel 8
<b>4</b>	To help students to understand that there were negative consequences for Israel when God gave the people the king they wanted.	<ul style="list-style-type: none"> <li>• Saul, who looked like he would be a good king on the outside</li> <li>• how Saul disobeyed God, and how God rejected Saul as king.</li> </ul>	<ul style="list-style-type: none"> <li>• recite the Memory verse</li> <li>• see what it looks like to trust God's plans.</li> </ul>	1 Samuel 9–15
<b>5</b>	To help students to understand from the Bible that God does not judge by outward appearance—what matters is whether a person loves and follows Jesus as King.	<ul style="list-style-type: none"> <li>• how David was chosen to be the next king even though he didn't look impressive on the outside.</li> </ul>	<ul style="list-style-type: none"> <li>• understand that God knows what is on the inside of people, what is in their hearts</li> <li>• appreciate that Christians believe that Jesus is the great King, chosen by God to lead his people forever.</li> </ul>	1 Samuel 16
<b>6</b>	To help students to understand how David's actions in saving Israel from Goliath point to Jesus who saves people from their sins.	<ul style="list-style-type: none"> <li>• the unexpected way that Goliath was defeated by David and how Israel was rescued</li> <li>• how Jesus died on the cross to rescue people from their sins.</li> </ul>	<ul style="list-style-type: none"> <li>• see what it looks like for someone to trust Jesus when they are scared</li> <li>• see what it looks like for a Christian to be confident about following Jesus as King.</li> </ul>	1 Samuel 17
<b>7</b>	To help students to understand from the Bible how God's promises to David are fulfilled in Jesus.	<ul style="list-style-type: none"> <li>• David's reign as king over Israel</li> <li>• God's promise to David to establish his kingdom forever.</li> </ul>	<ul style="list-style-type: none"> <li>• understand that Jesus is a descendant of David and that the Bible says that he is now King of all kings. This is how God has fulfilled his promise that David's kingdom would last forever.</li> </ul>	2 Samuel 7
<b>8</b>	To help students to understand that when people sin they can ask God for forgiveness through Jesus.	<ul style="list-style-type: none"> <li>• Absalom and his attempts to overthrow his father David's rule as king</li> <li>• how David disobeyed God, but then repented and asked God for forgiveness.</li> </ul>	<ul style="list-style-type: none"> <li>• acknowledge that the Bible teaches that no-one is perfect and all people disobey God</li> <li>• understand that through Jesus, God forgives sins.</li> </ul>	2 Samuel 8–24; Psalm 51
<b>9</b>	To help students to understand from the Bible God's plan for Solomon to be king, and how God also has a plan for his people today.	<ul style="list-style-type: none"> <li>• Adonijah's attempt to make himself king</li> <li>• how Solomon fulfilled God's plan and became king.</li> </ul>	<ul style="list-style-type: none"> <li>• know what it looks like to trust God's plan and his promises for his people in the Bible</li> <li>• see that the Bible says that God is faithful and Jesus is the great King.</li> </ul>	1 Kings 1–2
<b>10</b>	To help students to understand how Easter is about the fulfilment of God's promises to David.	<ul style="list-style-type: none"> <li>• Jesus' death and resurrection</li> <li>• Jesus' true and perfect kingship as shown in the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>• give an overview of this term's lessons</li> <li>• know what it looks like to trust and follow Jesus the King, who died on the cross and rose again three days later to rescue people from their sins.</li> </ul>	Matthew 27

### Appendix 1(c)

Aims and outcomes for *Connect* C1 (Term 1)—Upper Primary (Stage 3)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to understand the context of the leadership crisis in Israel in the time period covered by the judges in the Old Testament.	<ul style="list-style-type: none"> <li>the history of Israel from Abraham to the Promised Land</li> <li>Israel's disobedience in the land and the cycle of the judges.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that there was a leadership crisis in Israel because Israel failed to serve God as their King</li> <li>anticipate what God might do to fix this problem.</li> </ul>	Judges
2	To help students to understand from the Bible that God raised up a leader for his people and that that leader was Samuel.	<ul style="list-style-type: none"> <li>how Israel's leader at the time, Eli, was old and weak and his sons were dishonest and disobedient to God</li> <li>the threat of the Philistines</li> <li>the birth, calling and life of Samuel—God's chosen leader for that particular time.</li> </ul>	<ul style="list-style-type: none"> <li>understand that people act like the leaders they follow</li> <li>appreciate that the Bible teaches that God wants people to love and obey him, just as Jesus did</li> <li>recognise that Christians should follow others who live like Jesus.</li> </ul>	1 Samuel 1–7
3	To help students to understand from the Bible that when God's people asked for a king like all the other nations they were actually rejecting God as their King.	<ul style="list-style-type: none"> <li>how the Israelites asked for a king so they could be like all the other nations</li> <li>how Israel's problem was not that they didn't have a king but that they didn't recognise God as their King.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that God's King is not like the kings of the nations</li> <li>recognise that the Bible teaches that God's King, Jesus, died in the place of people to free them from sin and death.</li> </ul>	1 Samuel 8
4	To help students to understand from the Bible that Saul looked like he would be a good king but he turned out to be a king like all the other nations.	<ul style="list-style-type: none"> <li>what kind of king Saul turned out to be</li> <li>how God responded to Saul's disobedience.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that God doesn't care about what people look like; he cares about how people respond to him and what people are like on the inside</li> <li>understand that the Bible teaches that God wants everyone to trust and obey him.</li> </ul>	1 Samuel 9–15
5	To help students to understand from the Bible that God chose David to be his king according to God's plans and purposes.	<ul style="list-style-type: none"> <li>how God chose David to be his king</li> <li>how God sees things differently to the way people see things.</li> </ul>	<ul style="list-style-type: none"> <li>understand what it looks like to see Jesus according to God's heart (as described by the Bible).</li> </ul>	1 Samuel 16
6	To help students to understand from the Bible that God saves his people in unlikely ways—such as a shepherd boy with no armour.	<ul style="list-style-type: none"> <li>how David defeated Goliath</li> <li>how God saved his people through Jesus, his chosen King.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that it was God who defeated the Philistines through David</li> <li>appreciate from the Bible that God saves his people in unexpected ways.</li> </ul>	1 Samuel 17
7	To help the students to understand from the Bible that God promised David a kingdom that would never end.	<ul style="list-style-type: none"> <li>David's desire to build God a house</li> <li>God's promise to build David a house that would last forever.</li> </ul>	<ul style="list-style-type: none"> <li>see that the Bible shows that God is faithful to his promises</li> <li>recognise the Bible's claim that Jesus is the King from the line of David.</li> </ul>	2 Samuel 7
8	To help the students to understand from the Bible how David's disobedience contributed to the tragic events that happened during his reign.	<ul style="list-style-type: none"> <li>how David's sin in his reign as king led to tragic events</li> <li>how David repented of his sinfulness.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that God is faithful to his promises and forgives those who are sorry and trust him</li> <li>acknowledge that the Bible teaches that God wants people to confess their sins and repent</li> <li>see that sinful behaviour can cause consequences, even where there is repentance.</li> </ul>	2 Samuel 8–24
9	To help students to understand from the Bible that God had a plan to make Solomon king.	<ul style="list-style-type: none"> <li>how Adonijah tried to make himself king</li> <li>how God had chosen Solomon to be David's successor.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that it was always God's plan to put Solomon on the throne</li> <li>appreciate that nothing can stop God's plan</li> <li>understand that the Bible teaches that God has a plan for all people.</li> </ul>	1 Kings 1–2
10	To help the students to understand from the Bible that Jesus was the King God promised to David. But he was not the kind of king Israel's leaders were expecting.	<ul style="list-style-type: none"> <li>Jesus' death on the cross</li> <li>the different responses people had to Jesus being the promised King.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that Jesus wasn't the kind of king Israel's leaders were expecting</li> <li>acknowledge that the Bible teaches that Jesus had to die in order to save sinners.</li> </ul>	Matthew 27–28

## Appendix 2(a)

### Aims and outcomes for *Connect* C1 (Term 2)—Infants (Stage 1)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To help students to understand that Solomon honoured God.	<ul style="list-style-type: none"> <li>how Solomon could have asked for anything, but chose wisdom</li> <li>how God granted Solomon wisdom and more.</li> </ul>	<ul style="list-style-type: none"> <li>list the gifts that God gave to Solomon</li> <li>give a simple definition of 'wisdom'.</li> </ul>	1 Kings 3:1–15; 4:29–34
12	To help students to understand from the Bible that, more than anything, God wants people to love and obey him.	<ul style="list-style-type: none"> <li>how Solomon built a temple for the Lord</li> <li>how only the best of everything was good enough for God.</li> </ul>	<ul style="list-style-type: none"> <li>recognise God's warning to Solomon that he must obey him</li> <li>state how God's message to Solomon is relevant for people today.</li> </ul>	1 Kings 4–9
13	To help students to understand that God's plan to save his people through Jesus, David's descendant, continued despite Solomon's unfaithfulness.	<ul style="list-style-type: none"> <li>how Solomon was disobedient to God</li> <li>how his disobedience led to the Israelite kingdom being divided.</li> </ul>	<ul style="list-style-type: none"> <li>state from the Bible why God allowed disobedient kings to reign over his people</li> <li>give a basic explanation for why Jesus is known as the 'Saviour King'.</li> </ul>	1 Kings 11–14
14	To help students to see from the Bible that God's kingdom went into decline as a result of kings neglecting to honour him as Lord.	<ul style="list-style-type: none"> <li>how the actions of many kings led to the gradual downfall of God's kingdom</li> <li>how God used Josiah to bring his people back to him.</li> </ul>	<ul style="list-style-type: none"> <li>describe from the Bible the benefits of living God's way</li> <li>state what the kings neglected to do, using the words of the Memory verse.</li> </ul>	1 Kings 15— 2 Kings 24
15	To help students to understand that God used prophets to bring his people back to him.	<ul style="list-style-type: none"> <li>Elijah, who was a prophet</li> <li>how God showed his power so that his people would turn back to him, because he loved them.</li> </ul>	<ul style="list-style-type: none"> <li>state what the Bible says about God's intended purpose in showing his power</li> <li>predict what the people would do, based on learned knowledge.</li> </ul>	1 Kings 17–18; Jeremiah
16	To help students to understand that God shows mercy and forgiveness to people. He wants his people to love and trust him.	<ul style="list-style-type: none"> <li>how God's people rejected him again and again</li> <li>how God keeping his promise meant the people had to leave the Promised Land.</li> </ul>	<ul style="list-style-type: none"> <li>recognise the cycle of disobedience and forgiveness, through playing a board game</li> <li>state a new Memory verse.</li> </ul>	2 Kings 25; Jeremiah 52
17	To help students to understand that Christians believe that God can be trusted because he is King, always in control and faithful to his promises.	<ul style="list-style-type: none"> <li>how God was still with his people even though they were in exile from the Promised Land</li> <li>Daniel, who refused to disobey God.</li> </ul>	<ul style="list-style-type: none"> <li>identify ways in which people today can show they love and trust God.</li> </ul>	Daniel 1–2; 6
18	To help students to understand from the Bible that God promised to return his people to their land.	<ul style="list-style-type: none"> <li>how God was not happy with the leaders of his people</li> <li>the prophet Ezekiel, who gave the people a message of great hope.</li> </ul>	<ul style="list-style-type: none"> <li>make links between the shepherd/sheep analogy and how God relates to his people</li> <li>understand why the Bible often refers to Jesus as the good shepherd.</li> </ul>	Ezekiel 34
19	To help students to understand that the Bible teaches that God is King and keeps his promises.	<ul style="list-style-type: none"> <li>how the people in Jerusalem during Nehemiah's time needed God's help</li> <li>how Nehemiah trusted God to keep his promises.</li> </ul>	<ul style="list-style-type: none"> <li>state the relevance of the Memory verse to their lives.</li> </ul>	Nehemiah
20	To help students to understand that God's people love to use their abilities to share the good news about Jesus.	<ul style="list-style-type: none"> <li>Pete Tong and the way in which he tells others about Jesus</li> <li>the message contained in Ephesians 2:4–5.</li> </ul>	<ul style="list-style-type: none"> <li>recite a Key Bible verse</li> <li>explain in basic terms the message of the good news about Jesus.</li> </ul>	Ephesians 2:4–5

<b>Easter Assembly</b>	To help students to understand from the Bible that the promised King, King Jesus, has come and given his life for all people.	<ul style="list-style-type: none"> <li>• how Jesus came to earth but people didn't recognise him as King</li> <li>• how the Bible teaches that Jesus is coming back.</li> </ul>	<ul style="list-style-type: none"> <li>• make links between Easter and the birth of Jesus.</li> </ul>	Luke 1:32-33
<b>Special</b>	To help students to understand that God is a loving and forgiving God who wants us also to be forgiving.	<ul style="list-style-type: none"> <li>• the parable Jesus told about the unforgiving servant</li> <li>• how Jesus wants us to be forgiving.</li> </ul>	<ul style="list-style-type: none"> <li>• give a basic definition of 'forgiveness'</li> <li>• explain, in simple terms, what happens to people's sin when they are forgiven by God, according to the Bible.</li> </ul>	Matthew 18:21-35

## Appendix 2(b)

Aims and outcomes for *Connect* C1 (Term 2)—Lower Primary (Stage 2)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To help students to understand that Solomon asked God for godly wisdom rather than anything else, and people today can too.	<ul style="list-style-type: none"> <li>• how Solomon asked God for wisdom above everything else</li> <li>• God’s faithfulness to his promises.</li> </ul>	<ul style="list-style-type: none"> <li>• define godly wisdom</li> <li>• appreciate the value of God-given wisdom and hear a prayer asking God for wisdom.</li> </ul>	1 Kings 3:1–15; 4:29–34
12	To help students to understand that the temple built by Solomon signified God’s presence with his people.	<ul style="list-style-type: none"> <li>• how Solomon fulfilled God’s words by building a temple for the Lord</li> <li>• how the temple demonstrated God’s presence with his people.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise that Christians believe that Jesus is present in his followers by his Holy Spirit.</li> </ul>	1 Kings 4–9
13	To help students to understand from the Bible that God is trustworthy and even though King Solomon was disobedient, God remained faithful to his promises.	<ul style="list-style-type: none"> <li>• Solomon’s disobedience to God and the division of the kingdom of Israel into two separate kingdoms as a result</li> <li>• God’s faithfulness to his promise to David in Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise what false gods might look like in our present time</li> <li>• acknowledge that God is the one true and living God.</li> </ul>	1 Kings 11–14
14	To help students to understand from the Bible that King Josiah points to Jesus who is the perfect King.	<ul style="list-style-type: none"> <li>• the division of God’s people into a northern and southern kingdom: Israel and Judah</li> <li>• Josiah and his obedience to God.</li> </ul>	<ul style="list-style-type: none"> <li>• use God’s word, the Bible, to discover God’s way for his people to live and not take the Bible for granted</li> <li>• use the Bible to describe Jesus as God’s perfect King.</li> </ul>	1 Kings 15— 2 Kings 24
15	To help students to understand from the Bible that God showed his love and grace toward his people by sending prophets to speak to them.	<ul style="list-style-type: none"> <li>• the prophet Elijah and his message for the people of Israel</li> <li>• God’s demonstration of his love in sending his prophets.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise that the Bible teaches that false gods are not real; God is the one true and living God.</li> </ul>	1 Kings 17–18; Jeremiah
16	To help students to understand from the Bible that God keeps his promises and wants all people to have faith in Jesus.	<ul style="list-style-type: none"> <li>• how God’s people ignored his prophets and messages of warning</li> <li>• the scattering of Israel and the exile of Judah to Babylon.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise how the Bible shows God’s love and faithfulness to his promises.</li> </ul>	2 Kings 25; Jeremiah 52
17	To help students to understand that God had not abandoned his people in Babylon, but still loved them and looked after them.	<ul style="list-style-type: none"> <li>• how King Darius was influenced to sign a decree preventing worship of the one true living God</li> <li>• Daniel and his confidence in God.</li> </ul>	<ul style="list-style-type: none"> <li>• describe Daniel as someone who trusted and followed God</li> <li>• see Daniel and the way God helped him as an example of God’s demonstration of love and care for his exiled people.</li> </ul>	Daniel 1–2, 6
18	To help students to understand that events in the Old Testament point forward to Jesus in the New Testament.	<ul style="list-style-type: none"> <li>• how God still sent messages to his people even though they were no longer in the Promised Land</li> <li>• how God likened Israel and her leadership to a shepherd and his sheep.</li> </ul>	<ul style="list-style-type: none"> <li>• understand that Ezekiel 34 is fulfilled in Jesus, the good shepherd.</li> </ul>	Ezekiel 34
19	To help students to understand from the Bible that God is King and fulfils his plans for his people.	<ul style="list-style-type: none"> <li>• how God planned that his people would return to their land</li> <li>• Nehemiah, who asked for, and received, strength from God.</li> </ul>	<ul style="list-style-type: none"> <li>• describe what personal faith in Jesus looks like.</li> </ul>	Nehemiah
20	To introduce students to Kate Bracks and her Christian faith.	<ul style="list-style-type: none"> <li>• Kate Bracks and how she lives with Jesus as first priority in her life.</li> </ul>	<ul style="list-style-type: none"> <li>• understand that God gives everyone skills and talents</li> <li>• appreciate that they can use their skills for God.</li> </ul>	Proverbs 3:5–6

<b>Easter Assembly</b>	To help students to understand from the Bible that Jesus is the King who died and came alive again to bring eternal life to his followers.	<ul style="list-style-type: none"> <li>• how the Bible tells us that Jesus would be King at his birth</li> <li>• how soldiers put a sign on the cross that said 'This is the King of the Jews' to make fun of Jesus, but that the Bible teaches that Jesus is actually King of all people.</li> </ul>	<ul style="list-style-type: none"> <li>• talk about Easter as involving both the death and resurrection of Jesus</li> <li>• understand from the Bible that Jesus' resurrection means that his followers will also rise from the dead to live with him eternally.</li> </ul>	Luke 1:31–33; 23; Romans 8:11
<b>Special</b>	To help the students to understand that God wants his people to forgive, just like Jesus has forgiven them.	<ul style="list-style-type: none"> <li>• how Jesus has forgiven his people</li> <li>• how God wants his people to forgive others.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise that God's people are called to forgive others.</li> </ul>	Matthew 18:21–35; Colossians 3:13



## Appendix 2(c)

Aims and outcomes for *Connect* C1 (Term 2)—Upper Primary (Stage 3)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To help the students to understand from the Bible that God made Solomon the wisest king in all history and that God's wisdom helped his people to know the best way to live in God's world.	<ul style="list-style-type: none"> <li>how God offered Solomon whatever he wished and Solomon chose wisdom</li> <li>how the Bible teaches that God's wisdom helps people to understand the world that God has made.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that science is one of the ways that people can use wisdom to understand God's world</li> <li>understand that Christians believe that true wisdom is impossible without the knowledge of God.</li> </ul>	1 Kings 3, 10; Proverbs
12	To help students to understand from the Bible that the building of Solomon's temple was a significant milestone in the fulfilment of God's promises to Abraham as it represented God's presence with his people in the land he promised them.	<ul style="list-style-type: none"> <li>the building of the temple as the fulfilment of God's promise to David</li> <li>how the temple represented God's presence among his people.</li> </ul>	<ul style="list-style-type: none"> <li>recognise from the Bible that God dwelt with his people in the person of Jesus and continues to dwell among them by his Spirit</li> <li>appreciate that the Bible teaches that God wants to be part of the daily lives of Christians today.</li> </ul>	1 Kings 5–9
13	To help students to understand from the Bible that Solomon's sin of worshipping other gods (fake gods) brought about division of the Israelite kingdom.	<ul style="list-style-type: none"> <li>Solomon's sin of worshipping other gods (fake gods)</li> <li>how God took the kingdom away from Rehoboam, Solomon's son, and gave it to Jeroboam.</li> </ul>	<ul style="list-style-type: none"> <li>appreciate that the Bible teaches that God is the only true and living God and deserves to be honoured.</li> </ul>	1 Kings 11:1—12:24
14	To help the students to understand from the Bible that despite the sin of the kings of Judah, God was faithful to his promises to David.	<ul style="list-style-type: none"> <li>Kings Jeroboam and Rehoboam</li> <li>all the kings who ruled Judah and whether or not they followed God.</li> </ul>	<ul style="list-style-type: none"> <li>see how the Bible shows that God was faithful to his promise to David despite the kings' disobedience</li> <li>recognise that the Bible teaches that God is faithful to people today in sending Jesus.</li> </ul>	1 Kings 12:25— 2 Kings 24
15	To help students to understand from the Bible that despite the sinfulness (disobedience) of Judah's kings, God continued to send his prophets to warn the people of Judah.	<ul style="list-style-type: none"> <li>Judah's continual refusal to listen to God's word through the prophets</li> <li>God's warning of Judah's impending exile and the call to repent, spoken through the prophet Jeremiah.</li> </ul>	<ul style="list-style-type: none"> <li>recognise God's persistence and patience with his sinful people</li> <li>appreciate that the Bible teaches that God is also calling and warning people today to turn back to him.</li> </ul>	Jeremiah 1; 25:1–14
16	To help students to understand from the Bible that God was faithful to his warning that Judah would face consequences if they refused to turn back to him.	<ul style="list-style-type: none"> <li>how Judah experienced the exile because they did not listen to the prophets</li> <li>how the Bible shows that God is faithful to all his promises, even the ones that warn of consequences.</li> </ul>	<ul style="list-style-type: none"> <li>recognise from the Bible that Jesus died to take the consequences of people's sin</li> <li>acknowledge that the Bible teaches that if people put their trust in Jesus they can have eternal life.</li> </ul>	2 Kings 24–25; Jeremiah 52
17	To help the students to understand from the Bible that even though it seemed that God had abandoned his people, he was still preserving a remnant faithful to him.	<ul style="list-style-type: none"> <li>how Shadrach, Meshach and Abednego were faced with the temptation to worship an idol</li> <li>how God protected Shadrach, Meshach and Abednego from the fire.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that being a Christian isn't always easy—there will be temptations to disobey God</li> <li>appreciate that when God's people are tempted, Jesus can help them because he has been tempted too.</li> </ul>	Daniel 3
18	To help students to understand from the Bible that even though life was hard, God had not abandoned his people and he had not forgotten his promise to David.	<ul style="list-style-type: none"> <li>Ezekiel's prophecy and its meaning</li> <li>God's promise to send Jesus, a descendant of his servant David, to rule over and protect his people.</li> </ul>	<ul style="list-style-type: none"> <li>understand from the Bible that God had not forgotten his promise to King David</li> <li>recognise from the Bible that God kept his promise in Jesus.</li> </ul>	Ezekiel 34
19	To help students to understand from the Bible that God is faithful to his promises. He kept his promise to return his people to Jerusalem and he kept his promise to David in Jesus.	<ul style="list-style-type: none"> <li>how the Jewish people returned to Jerusalem and rebuilt the temple and the city</li> <li>how the Jewish people were waiting for the King whom God promised to David.</li> </ul>	<ul style="list-style-type: none"> <li>recognise from the Bible that God is faithful to his promises</li> <li>acknowledge that Jesus is the King God promised to David.</li> </ul>	Ezra; Nehemiah
20	To familiarise students with Ben Pakula, a Christian musician.	<ul style="list-style-type: none"> <li>Ben's childhood in a Jewish family</li> <li>how Ben became a Christian</li> <li>what Ben does now that he is a Christian.</li> </ul>	<ul style="list-style-type: none"> <li>identify Jesus as the King God promised to David</li> <li>recognise what the Bible says about all people's need to follow Ben's example and make Jesus their King.</li> </ul>	Romans 5:8

<b>Easter Assembly</b>	To help students to understand from the Bible that Jesus is the King who died on the cross and rose again to take the consequences for people's sin.	<ul style="list-style-type: none"> <li>• how Jesus died on the cross to bring forgiveness for sin</li> <li>• how the Bible teaches that everyone needs to accept God's gift of eternal life.</li> </ul>		Luke 1:31–33; 23; Romans 8:11
<b>Special</b>	To help the students to understand that God wants his people to forgive, just like Jesus has forgiven them.	<ul style="list-style-type: none"> <li>• how Jesus has forgiven his people</li> <li>• how God wants his people to forgive others.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise that God's people are called to forgive others.</li> </ul>	Matthew 18:21–35; Colossians 3:13

### Appendix 3(a)

#### Aims and outcomes for *Connect* C2 (Term 3)—Infants (Stage 1)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to understand from the Bible that Jesus was God’s chosen King who came to save his people.	<ul style="list-style-type: none"> <li>how the Bible explains that Jesus was no ordinary man because he is the Son of God</li> <li>how the Bible demonstrates that Jesus was the King Israel was waiting for, and how Christians believe that he is their King too.</li> </ul>	<ul style="list-style-type: none"> <li>make connections between Jesus and the promises about the ministry of the awaited King</li> <li>give a basic definition of the word ‘Messiah’.</li> </ul>	John 1
2	To help students to understand from the Bible that when Jesus performed the water-into-wine miracle, his disciples put their faith in him.	<ul style="list-style-type: none"> <li>a problem at a wedding</li> <li>how Jesus showed that he was God by changing water into wine.</li> </ul>	<ul style="list-style-type: none"> <li>relate to the feelings of the people in the story</li> <li>understand that anyone can put their trust in Jesus, like the disciples did.</li> </ul>	John 2:1–11
3	To help students to understand from the Bible that when people trust in Jesus, they are born into God’s kingdom and will live forever with him.	<ul style="list-style-type: none"> <li>how the Bible explains that God loves all people and wants them to be part of his kingdom</li> <li>how all who put their trust in Jesus are born again in the Spirit and are given eternal life so they can live as God’s people.</li> </ul>	<ul style="list-style-type: none"> <li>demonstrate a basic understanding of the term ‘born again’.</li> </ul>	John 3:1–16
4	To help students to understand from the Bible that Jesus is the one who enables people to receive the gift of eternal life.	<ul style="list-style-type: none"> <li>the encounter between Jesus and the woman at the well in Samaria</li> <li>how when Jesus spoke of ‘life-giving water’ he was talking of himself as the one who gives eternal life.</li> </ul>	<ul style="list-style-type: none"> <li>list the ways in which Jesus showed he was God’s Son</li> <li>understand that the Bible says that Jesus wants all people everywhere to believe in him and follow him.</li> </ul>	John 4:3–42
5	To help students to understand from the Bible that Jesus could heal the sick because he has God’s power and is God’s Son.	<ul style="list-style-type: none"> <li>how Jesus healed the sick son of an important man</li> <li>how Jesus was still able to heal the sick boy even though he was physically a long way from him.</li> </ul>	<ul style="list-style-type: none"> <li>describe what Jesus did for the important man</li> <li>state why Jesus was able to heal the boy, according to the Bible.</li> </ul>	John 4:46–54
6	To help students to understand from the Bible that, yet again, Jesus proved he was the promised King.	<ul style="list-style-type: none"> <li>a man who had a disability all his life</li> <li>how he was able to walk when Jesus healed him.</li> </ul>	<ul style="list-style-type: none"> <li>state that the Bible teaches that Jesus is the only one who can enable people to live as God’s friends</li> <li>begin to commit a new Bible verse to memory.</li> </ul>	John 5:1–8
7	To help students to understand from the Bible that Jesus showed his power and authority as God’s Son in feeding the five thousand.	<ul style="list-style-type: none"> <li>how Jesus was able to feed more than 5000 people from a few fish and bread loaves</li> <li>how just as people need food for their physical bodies, the Bible says they also need Jesus for eternal life.</li> </ul>	<ul style="list-style-type: none"> <li>give a basic recount of the story</li> <li>continue committing a Bible verse to memory.</li> </ul>	John 6
8	To help students to appreciate from the Bible that Jesus was able to heal people because he is God’s Son.	<ul style="list-style-type: none"> <li>the man who was born blind</li> <li>how Jesus made the man see.</li> </ul>	<ul style="list-style-type: none"> <li>state how Jesus was able to make the man see</li> <li>describe the man’s response to Jesus.</li> </ul>	John 9:1–12
9	To help students to understand from the Bible that Jesus is God’s Son and therefore has power and authority over death.	<ul style="list-style-type: none"> <li>how Jesus’ good friend died</li> <li>how Jesus brought him back to life, showing he has power over death.</li> </ul>	<ul style="list-style-type: none"> <li>give a simple recount of the story of Lazarus</li> <li>re-enact segments of the Bible passage about Lazarus.</li> </ul>	John 11
10	To help students to understand from the Bible that in dying and rising again, Jesus showed he was God’s Son and the promised Messiah.	<ul style="list-style-type: none"> <li>how Jesus was able to overcome death because he is God’s Son (and chosen King)</li> <li>how the Bible tells us that Jesus appeared to people after his death.</li> </ul>	<ul style="list-style-type: none"> <li>state the reason for Jesus rising again.</li> </ul>	John 19–20

### Appendix 3(b)

Aims and outcomes for *Connect* C2 (Term 3)—Lower Primary (Stage 2)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to understand from the Bible that Jesus is God's chosen King who came to save his people.	<ul style="list-style-type: none"> <li>why John wrote his Gospel</li> <li>how Jesus fulfilled God's promises about what his chosen King would do.</li> </ul>	<ul style="list-style-type: none"> <li>understand that God had told people in his word the things God's chosen King would do</li> <li>appreciate that the Bible teaches that Jesus still wants people to recognise and follow him.</li> </ul>	John 1, 20
2	To show students from the Bible that Jesus' first miracle showed his power as God's chosen King and his disciples put their faith in him.	<ul style="list-style-type: none"> <li>what happened at a wedding when Jesus turned water into wine</li> <li>how the Bible teaches that Jesus is God's chosen King, and his Son, and therefore has God's power.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that the Bible teaches that people no longer need rituals in order to be 'clean'; instead it is through Jesus' death and resurrection that people can be friends with God forever.</li> </ul>	John 2:1–11
3	To help students to understand that the Bible teaches that God loves people so much that he sent Jesus, so that his people can live forever with him.	<ul style="list-style-type: none"> <li>Nicodemus and his conversation with Jesus</li> <li>how being 'born again' (ESV) means trusting Jesus and living in God's kingdom forever.</li> </ul>	<ul style="list-style-type: none"> <li>consider different responses to God's love in Jesus</li> <li>continue learning the Memory verse.</li> </ul>	John 3:1–16
4	To help students to understand that the Bible teaches that Jesus is the King from God who gives eternal life.	<ul style="list-style-type: none"> <li>the Samaritan woman at the well</li> <li>what Jesus meant when he spoke about water that 'gives eternal life'.</li> </ul>	<ul style="list-style-type: none"> <li>appreciate that the Samaritan people put their faith in Jesus as the Saviour of the world</li> <li>consider what faith in Jesus looks like in a person's life.</li> </ul>	John 4:3–42
5	To help students to understand from the Bible that Jesus healed people to show that he is God so that people would put their faith in him.	<ul style="list-style-type: none"> <li>what the official asked Jesus to do</li> <li>how Jesus healed the official's son from a distance.</li> </ul>	<ul style="list-style-type: none"> <li>recognise the Bible's teaching that Jesus' ability to heal (and from a distance) shows his power as the Son of God and as the King that God sent to fulfil his promises.</li> </ul>	John 4:43–54
6	To help students to understand Jesus' description of God as his Father from the Bible, and why this angered the Jewish leaders.	<ul style="list-style-type: none"> <li>the paralysed man and how Jesus healed him</li> <li>Jesus' compassion for the sick.</li> </ul>	<ul style="list-style-type: none"> <li>recognise that the Bible teaches that Jesus had God's power and authority when he healed the paralysed man</li> <li>appreciate from the Bible that Jesus called God his Father because he is God's Son and is equal with him.</li> </ul>	John 5:1–12, 18
7	To help students to understand from the Bible that Jesus is not an earthly king but an eternal King and people can be in his kingdom forever.	<ul style="list-style-type: none"> <li>Jesus' miracle when he fed over 5000 people with two fish and five loaves, and there was food left over</li> <li>how the people wanted to force Jesus to be King, but he withdrew.</li> </ul>	<ul style="list-style-type: none"> <li>describe from the Bible what sort of King Jesus is—one who reigns over his kingdom forever and is not an earthly king.</li> </ul>	John 6
8	To describe to students what the Bible says is a right response to Jesus, King and Saviour of the whole world.	<ul style="list-style-type: none"> <li>how Jesus mixed his saliva and some dirt together and used this mud to heal a blind man</li> <li>why the Jewish leaders were not happy about people following Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>see what it looks like to respond to Jesus in faith—the way the blind man who was healed by Jesus responded.</li> </ul>	John 9:1–12
9	To help students to understand that Christians believe that the recount of Lazarus is true and that Jesus is the one who raises the dead to life.	<ul style="list-style-type: none"> <li>the events that transpired after Lazarus died</li> <li>Jesus' ability to raise Lazarus back to life.</li> </ul>	<ul style="list-style-type: none"> <li>appreciate that Christians believe that God answers prayer</li> <li>acknowledge that the Bible teaches that Lazarus did die again, but that Jesus offers eternal life to all those who trust and follow him as their King and Saviour.</li> </ul>	John 11
10	To help students to understand from the Bible that Jesus died and rose again for people, so that when they have faith in him, they will have eternal life.	<ul style="list-style-type: none"> <li>who the witnesses were to Jesus' resurrection</li> <li>the significance of Jesus' resurrection for those who trust and follow him.</li> </ul>	<ul style="list-style-type: none"> <li>understand from the Bible that Jesus' resurrection from the dead means that those who believe in him can be certain of their own resurrection.</li> </ul>	John 19–20

### Appendix 3(c)

#### Aims and outcomes for *Connect* C2 (Term 3)—Upper Primary (Stage 3)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to understand from the Bible that Jesus is the Messiah: the King God promised to send to save his people.	<ul style="list-style-type: none"> <li>how Jesus claimed to be the one that God had promised</li> <li>how John the Baptist prepared for Jesus' coming.</li> </ul>	<ul style="list-style-type: none"> <li>state what they already know about Jesus— who he was, what he did and why he came</li> <li>consider how people may respond to God's promise found in John 3:16.</li> </ul>	John 1
2	To help students to understand from the Bible that nothing is impossible for Jesus because he is God's Son.	<ul style="list-style-type: none"> <li>how Jesus performed his first miracle at a wedding in Cana.</li> </ul>	<ul style="list-style-type: none"> <li>summarise the key parts of the Bible passage</li> <li>state this lesson's new evidence that proves Jesus is God's Son.</li> </ul>	John 2:1–11
3	To help students to understand that the Bible teaches that everyone who has faith in Jesus will have eternal life.	<ul style="list-style-type: none"> <li>the interaction between Jesus and Nicodemus</li> <li>how Jesus gives people new life when they put their faith in him.</li> </ul>	<ul style="list-style-type: none"> <li>give their own explanations for the biblical terms 'faith' and 'born again'.</li> </ul>	John 3:1–16
4	To help students to understand from the Bible that Jesus is the Saviour of the world who gives eternal life.	<ul style="list-style-type: none"> <li>the interaction between Jesus and the woman of Samaria</li> <li>how Christians believe that Jesus is able to give eternal life.</li> </ul>	<ul style="list-style-type: none"> <li>explain in simple terms that when Jesus talked about 'life-giving water' he meant that he is the one who gives eternal life</li> <li>reflect on the lesson content and Jesus' promise for people today.</li> </ul>	John 4:3–42
5	To help students to understand that in healing the official's son, Jesus demonstrated his authority as the Son of God.	<ul style="list-style-type: none"> <li>how Jesus brought the son of an important man back to life</li> <li>how the healing was done from a distance, and showed Jesus' authority over sickness and death.</li> </ul>	<ul style="list-style-type: none"> <li>analyse what this story teaches about Jesus</li> <li>reflect on the evidence gathered so far that contributes to proving why Christians believe that Jesus was no ordinary man.</li> </ul>	John 4:46–54
6	For students to see an example in the Bible of trust in Jesus for eternal life, and to contrast this trust with keeping rules.	<ul style="list-style-type: none"> <li>how Jesus showed great compassion and love in performing the miracle of healing the man at the pool</li> <li>how the Bible teaches that it is through trust in Jesus, not keeping rules, that people can live an eternity with him.</li> </ul>	<ul style="list-style-type: none"> <li>state from the Bible how Jesus demonstrated that he is equal with God</li> <li>explain why the healing of the man by Jesus at the pool angered the religious leaders.</li> </ul>	John 5:1–18
7	To help students to understand from the Bible that Jesus gives eternal life, which means life forever with God.	<ul style="list-style-type: none"> <li>how Jesus fed more than 5000 people from two fish and five loaves of bread</li> <li>how Jesus offers more than physical food.</li> </ul>	<ul style="list-style-type: none"> <li>demonstrate an understanding that the Bible teaches that people need to have faith in Jesus in order to have eternal life</li> <li>explain what Jesus meant when he referred to himself as 'the bread of life'.</li> </ul>	John 6:1–40
8	To help students to understand from the Bible that Jesus gives people spiritual sight when they comprehend who Jesus is as God's chosen King and what he came to earth to do— to rescue people from their sins to bring them eternal life.	<ul style="list-style-type: none"> <li>a man who hadn't been able to see from birth and was given sight by Jesus</li> <li>how Jesus' actions caused people to question his motives.</li> </ul>	<ul style="list-style-type: none"> <li>identify the different reactions of the people in the event</li> <li>understand what Jesus meant when he said he is 'the light of the world'.</li> </ul>	John 9
9	To help students to understand from the Bible that Jesus has power and authority over death.	<ul style="list-style-type: none"> <li>how Lazarus had been dead for four days, and yet Jesus brought him back to life</li> <li>Lazarus, who was a dear friend of Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>recognise how the Bible shows that nothing is impossible for Jesus</li> <li>consider the different responses people may have to the Memory verse (John 14:6).</li> </ul>	John 11:1–45
10	To help students to recognise that the Bible contains evidence that shows that Jesus was the promised Messiah.	<ul style="list-style-type: none"> <li>the events leading up to and including Jesus' death and resurrection</li> <li>how Jesus died and rose again so that when people trust and follow him they will live with him forever.</li> </ul>	<ul style="list-style-type: none"> <li>state what Jesus' death and resurrection means for all people</li> <li>consider what a positive response might look like to Jesus' love, as described in the Bible.</li> </ul>	John 19–20

### Appendix 4(a)

#### Aims and outcomes for *Connect* C2 (Term 4)—Infants (Stage 1)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To help students to understand from the Bible what it means to be a Christian.	<ul style="list-style-type: none"> <li>the basic gospel message</li> <li>how a Christian is part of God's family and part of his kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>give the basic gospel message with the 'Good News Book'</li> <li>offer a simple definition of a 'Christian'.</li> </ul>	Galatians 4:4–7
12	To help students to understand that Christians read the Bible to find out how to live as a Kingdom Kid.	<ul style="list-style-type: none"> <li>how the Bible is God's word to his people</li> <li>how reading the Bible helps people to get to know God and understand how to live in a way that pleases him.</li> </ul>	<ul style="list-style-type: none"> <li>state how the Bible is likened to a lamp that lights the path of people who follow Jesus</li> <li>commit a verse of the Bible to memory.</li> </ul>	Psalms 119:105
13	To help students to understand that when people decide to follow God and are Christians, God wants them to talk to him in prayer.	<ul style="list-style-type: none"> <li>how 'praying' is another way of saying 'talking with God'</li> <li>how the Lord's Prayer is a good model to use.</li> </ul>	<ul style="list-style-type: none"> <li>see what it looks like to talk to God, by following simple models for praying</li> <li>identify personal issues for prayer.</li> </ul>	Matthew 7:7–13; Luke 11:1; Ephesians 6:18
14	To help students to understand from the Bible that there are many reasons to praise God.	<ul style="list-style-type: none"> <li>how Jesus healed ten men who had leprosy</li> <li>how only one thanked Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>identify things in their own lives to be thankful for</li> <li>give a basic definition of the word 'praise'.</li> </ul>	Luke 17:11–19
15	To help students to understand from the Bible that children of the Lord are to live in a way that pleases him, by treating others as Jesus would have done.	<ul style="list-style-type: none"> <li>how Jesus taught the disciples to be like light, bringing glory to God</li> <li>how the 'golden rule' is a reminder to treat others in the same way we would like to be treated.</li> </ul>	<ul style="list-style-type: none"> <li>state what Jesus meant when he said, 'Make your light shine'</li> <li>identify ways in which people can let their own light shine.</li> </ul>	Matthew 5:14–17; 7:12
16	To help students to understand from the Bible that the members of God's family help each other to grow in their faith and understanding of Jesus.	<ul style="list-style-type: none"> <li>how Jesus' early followers spent time together</li> <li>how followers of Jesus are part of a greater worldwide family.</li> </ul>	<ul style="list-style-type: none"> <li>recount, in song, how Kingdom Kids live</li> <li>state ways in which meeting together helps Kingdom Kids to grow in their faith and understanding of Jesus.</li> </ul>	Acts 2:41–47; Hebrews 10:25
17	To help students to understand from the Bible that Christians believe that the good news about Jesus is worth telling to others.	<ul style="list-style-type: none"> <li>how one way that Kingdom Kids shine their lights is by telling others the good news about Jesus</li> <li>how other people may not have heard the good news about Jesus yet.</li> </ul>	<ul style="list-style-type: none"> <li>know the basic gospel message in words and pictures</li> <li>describe other ways in which Christians can communicate the gospel.</li> </ul>	Matthew 28:19–20; 2 Timothy 2:1–2, 8–10
18	To help students to understand that the Bible says that, whatever the circumstances, all people can give their worries to God and he will listen. He is always with his people.	<ul style="list-style-type: none"> <li>Paul and Silas, who were put in prison for their faith but still praised God</li> <li>how, through Paul and Silas' joyfulness, the prison keeper's family came to love and trust God.</li> </ul>	<ul style="list-style-type: none"> <li>see what it looks like to keep trusting in God, no matter how scared or worried a person is</li> <li>state how Paul and Silas shone their lights.</li> </ul>	Acts 16; Matthew 6:31–34
19	To help students to understand from the Bible that Jesus is God's chosen King who came to earth so people could become part of God's family.	<ul style="list-style-type: none"> <li>how God said that he would send a King to save people from their sin</li> <li>how the Bible teaches that Jesus is God's chosen King.</li> </ul>	<ul style="list-style-type: none"> <li>say the Memory verse which reminds them that Jesus is the light that has come into the world.</li> </ul>	Matthew 2:1–12
20	To help students to appreciate that God gives them skills and talents, and that they can use these to serve God.	<ul style="list-style-type: none"> <li>Geoff and Anne, and how God helps them to show Jesus' love to others and tell them the gospel.</li> </ul>	<ul style="list-style-type: none"> <li>understand that God gives everyone skills and talents</li> <li>appreciate that anyone can use their skills for God.</li> </ul>	Matthew 28:19–20

<b>Christmas Assembly</b>	To help students to understand that the Bible teaches that Jesus is God's great gift to his people.	<ul style="list-style-type: none"> <li>• the story of the Magi and the significance of the gifts they brought to Jesus</li> <li>• how Jesus is God's greatest gift.</li> </ul>	<ul style="list-style-type: none"> <li>• state the key points of the lesson.</li> </ul>	Matthew 2:1–12
<b>Special</b>	To help students to understand from the Bible that God wants his people to keep loving and trusting Jesus in all things and to grow in their knowledge and love of him.	<ul style="list-style-type: none"> <li>• how Jesus makes it possible for people to live God's way</li> <li>• how Jesus described himself as the 'true vine' and his people as the 'branches'.</li> </ul>	<ul style="list-style-type: none"> <li>• give a simple explanation for how Jesus is like a vine and people are like the branches on the vine</li> <li>• identify places people can go to grow in their faith.</li> </ul>	John 15:1–10

## Appendix 4(b)

Aims and outcomes for *Connect* C2 (Term 4)—Lower Primary (Stage 2)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To give students an overview from the Bible of the good news about Jesus.	<ul style="list-style-type: none"> <li>how to understand the gospel using a resource from their Activity books</li> <li>the definition of a Kingdom Kid, or Christian.</li> </ul>	<ul style="list-style-type: none"> <li>appreciate that the whole Bible points to Jesus as King and Saviour</li> <li>consider different responses to Jesus' offer of salvation.</li> </ul>	Various
12	To help students to understand that Christians believe that the Bible is God's word and teaches people how to live God's way.	<ul style="list-style-type: none"> <li>what it means for the Bible to be God's word</li> <li>why followers of Jesus want to read the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>give an example of how the Bible teaches Kingdom Kids to live God's way</li> <li>appreciate the importance of reading the Bible.</li> </ul>	2 Timothy 3:16–17
13	To help students to understand from the Bible that God has given followers of Jesus the wonderful privilege of being able to talk directly to him.	<ul style="list-style-type: none"> <li>how prayer is talking to God</li> <li>how Jesus taught his followers to pray.</li> </ul>	<ul style="list-style-type: none"> <li>see what it looks like to apply the Lord's Prayer from Matthew 6:9–13 directly to a person's life</li> <li>understand that Christians are thankful for the privilege of prayer.</li> </ul>	Matthew 6:9–13
14	To help students to understand that the Bible teaches that a right response to what God has done for people in Jesus is praise and thanks.	<ul style="list-style-type: none"> <li>how Jesus healed ten men who were suffering from leprosy</li> <li>how only one healed man returned to thank Jesus and give praise to God.</li> </ul>	<ul style="list-style-type: none"> <li>state how God has forgiven those who trust and follow Jesus, thus saving them from sin and death</li> <li>see what it looks like for someone to thank God in prayer for things that are personal to them.</li> </ul>	Luke 17:11–19
15	To help students to understand that a Christian is called to love God and love others.	<ul style="list-style-type: none"> <li>what it looks like for someone to love God with all their heart, mind and strength</li> <li>the 'golden rule' which says to treat others as you want them to treat you.</li> </ul>	<ul style="list-style-type: none"> <li>look to Jesus as the Bible's example as the one who loved God perfectly</li> <li>consider how they would like to be treated in specific situations and think about how God would like his people to treat others in those same circumstances.</li> </ul>	Mark 12:28–34; Matthew 7:12
16	To help students to understand from the Bible the benefits of meeting with other Christians.	<ul style="list-style-type: none"> <li>the Christians in the beginning of the book of Acts who met together regularly</li> <li>how meeting together brings encouragement to keep living God's way.</li> </ul>	<ul style="list-style-type: none"> <li>consider Christian meetings people their age can attend in their specific circumstances</li> <li>describe what Christians do when they meet regularly.</li> </ul>	Acts 2:41–47; Hebrews 10:25
17	To help students to understand from the Bible that telling others about Jesus means that these people have an opportunity to respond, and then have eternal life.	<ul style="list-style-type: none"> <li>Jesus' command to his disciples, and to his people, to preach the good news to everyone in the world</li> <li>how it is normal to feel scared or worried about talking about Jesus, but that God promises in the Bible that he is always with his people and will help them to say the right things.</li> </ul>	<ul style="list-style-type: none"> <li>use other tools to practise telling the gospel to a partner.</li> </ul>	Matthew 28:19–20; 2 Timothy 2:8–10
18	To help students to understand from the Bible the difference between feeling happy and having real joy from knowing Jesus.	<ul style="list-style-type: none"> <li>Paul and Silas' response to their situation in prison</li> <li>the definition of genuine joy through Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>see what it looks like to pray about things that are worrying, and trust God</li> <li>understand what it might look like to rejoice in all circumstances.</li> </ul>	Acts 16:23–34
19	To help students to understand that the Bible teaches that Jesus is King of the whole world and his followers are part of his family and in his kingdom forever.	<ul style="list-style-type: none"> <li>the men of the East who followed the star to find the King of the world</li> <li>the gifts these men offered to Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>consider different responses to Jesus the King, after hearing about the men from the East who travelled from afar and bought expensive presents to show their worship and desire to be part of God's eternal kingdom.</li> </ul>	Matthew 2:1–12
20	To help students to appreciate from the Bible that God gives them skills and talents and that they can use these to serve God.	<ul style="list-style-type: none"> <li>Wendy Walker and how she has chosen to use her time, talents and skills to serve God in another country to help others.</li> </ul>	<ul style="list-style-type: none"> <li>understand that God gives everyone skills and talents</li> <li>appreciate that people can use their skills for God.</li> </ul>	Isaiah 1:17



<b>Christmas Assembly</b>	To help students to understand that while Christmas presents are fun, the Bible teaches that the best present of all is God's present to us—Jesus!	<ul style="list-style-type: none"> <li>• how the giving of gifts at Christmas time should encourage us to think of God's gift—Jesus, the King and Saviour</li> <li>• the wise men's presents to Jesus the King.</li> </ul>	<ul style="list-style-type: none"> <li>• sing a Colin Buchanan Christmas song chorus</li> <li>• summarise how God sent Jesus to earth to die for sins and rise so that his followers will have eternal life.</li> </ul>	Matthew 2:1–12
<b>Special</b>	To help students to understand that Christians want to grow closer to God and be more like Jesus.	<ul style="list-style-type: none"> <li>• the story Jesus told about the farmer and the grapevine</li> <li>• the things Christians need to do to ensure they grow closer to Jesus and produce fruit.</li> </ul>	<ul style="list-style-type: none"> <li>• explain Jesus' analogy of the grapevine</li> <li>• state how Christians can grow to be more like Jesus.</li> </ul>	John 15:1–5; Acts 2; Galatians 5:22–23

### Appendix 4(c)

Aims and outcomes for *Connect* C2 (Term 4)—Upper Primary (Stage 3)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To help students to understand from the Bible what a Christian is—a child of God.	<ul style="list-style-type: none"> <li>how a Christian is someone who believes the gospel about Jesus Christ and lives as one of his followers</li> <li>a simple method for remembering the gospel message.</li> </ul>	<ul style="list-style-type: none"> <li>explain the basic gospel message</li> <li>understand why Christians consider it so important to tell others the message about Jesus.</li> </ul>	Various
12	To help students to realise that, through reading God's word, Christians get to know God and become more like Jesus.	<ul style="list-style-type: none"> <li>how the Bible is known as God's word</li> <li>how regular reading of the Bible helps Christians to know about God and learn how to live his way.</li> </ul>	<ul style="list-style-type: none"> <li>state what God's word is and who can read it</li> <li>explain why, when, where and how anyone can read the Bible.</li> </ul>	2 Timothy 3:16–17; 2 Peter 1:2
13	To help students to understand from the Bible that praying is both a privilege and a pleasure for God's children.	<ul style="list-style-type: none"> <li>how God loves to hear his people's prayers</li> <li>the Lord's Prayer, as an excellent model for praying.</li> </ul>	<ul style="list-style-type: none"> <li>identify various aspects of prayer</li> <li>be able to state what prayer is, why people pray, who can pray, and where, when and how people can pray.</li> </ul>	Matthew 6:5–7; Luke 11:1–4; Ephesians 6:18
14	To help students to understand from the Bible that Christians praise God and say thank you to him.	<ul style="list-style-type: none"> <li>how Jesus healed ten men who had leprosy</li> <li>how only one thanked him.</li> </ul>	<ul style="list-style-type: none"> <li>identify ways in which people can thank God</li> <li>identify various things they are grateful for.</li> </ul>	Luke 17:11–19
15	To help students to understand from the Bible that Christians are to honour God in their thoughts, words and actions.	<ul style="list-style-type: none"> <li>the difference between living 'in the dark' and living 'in the light'</li> <li>how it's not always easy for Christians to live differently to those around them, but Christians have God's Holy Spirit to help them.</li> </ul>	<ul style="list-style-type: none"> <li>identify ways in which Christians can honour God</li> <li>state what it means to 'make our light shine'.</li> </ul>	Matthew 7:12; Ephesians 5:8–10; Hebrews 13:21
16	To help students to understand the benefits God's children gain from meeting together.	<ul style="list-style-type: none"> <li>the activities of the early church</li> <li>how God's people today can use the activities of the early church as a model to follow.</li> </ul>	<ul style="list-style-type: none"> <li>give a summary of the activities of the early church</li> <li>state how God's children benefit from meeting together.</li> </ul>	Acts 2:41–47; Hebrews 10:25
17	To help students to understand from the Bible that Christians are to tell others the gospel message, so that others might come to love and trust Jesus too.	<ul style="list-style-type: none"> <li>the gospel message</li> <li>why Christians share the gospel message with others.</li> </ul>	<ul style="list-style-type: none"> <li>identify a variety of ways in which the gospel message can be recalled and also communicated.</li> </ul>	Matthew 28:19–20; 2 Corinthians 5:18
18	To help students to understand that although life may not always be joyful the Bible teaches that God cares about all people, and that he wants everyone to share their worries and concerns with him.	<ul style="list-style-type: none"> <li>Paul and Silas, who were joyful even though they faced challenges</li> <li>how being a Christian doesn't guarantee a happy life, but Christians can be sure that God genuinely cares for them personally.</li> </ul>	<ul style="list-style-type: none"> <li>identify the key points in Matthew 6:25–34</li> <li>consider how the Holy Spirit helps Kingdom Kids in difficult times.</li> </ul>	Matthew 6:25–34; Acts 16:23–34
19	To help students to understand that at Christmas time, Christians celebrate that Jesus is the King of all kings.	<ul style="list-style-type: none"> <li>the birth of Jesus from the perspective of King Herod</li> <li>how earthly kings come and go, but the Bible teaches that King Jesus rules forever.</li> </ul>	<ul style="list-style-type: none"> <li>state the three things God says about his Son, Jesus</li> <li>identify ways in which knowing Jesus is King affects the way Christians live.</li> </ul>	Matthew 2:1–12; Hebrews 1:8; Isaiah 9:6–7
20	To introduce students to Colin Buchanan who is a musician who uses his gifts to serve God.	<ul style="list-style-type: none"> <li>the life of Colin Buchanan and two of his Memory verse songs</li> <li>what it looks like to use one's gifts (or talents) for God.</li> </ul>	<ul style="list-style-type: none"> <li>sing two of Colin's memory verse songs and understand why Christians consider memorising Bible verses to be important</li> <li>identify some of their own gifts and think about how they can use them.</li> </ul>	2 Timothy 1:7; James 4:8; Colossians 3:17

<b>Christmas Assembly</b>	To help students to understand that the Bible teaches that God's gift of eternal life comes to people through Jesus' death on the cross.	<ul style="list-style-type: none"> <li>• the birth of Jesus as part of God's plan to rescue his people</li> <li>• how, according to the Bible, people can receive the gift of Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise how God acts in love towards the world.</li> </ul>	Matthew 2:1–12
<b>Special</b>	To help students to understand that Christians want to grow closer to God and be more like Jesus.	<ul style="list-style-type: none"> <li>• the story Jesus told about the farmer and the grapevine</li> <li>• the things Christians need to do to ensure they grow closer to Jesus and produce fruit.</li> </ul>	<ul style="list-style-type: none"> <li>• explain Jesus' analogy of the grapevine</li> <li>• state how Christians can grow to be more like Jesus.</li> </ul>	John 15:1–5; Acts 2; Galatians 5:22–23